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PRINT: ISSN 0972-0073 ONLINE: ISSN 2456-6802

Anthropologist, 18(2): 513-522 (2014)

DOI: 10.31901/24566802.2014/18.02.26

## **Readability of Texts in Textbooks in Teaching Turkish to Foreigners**

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**KEYWORDS** Elementary Reading. Language. Teaching. Vocabulary. Turkish Education Centers

**ABSTRACT** Turkey's value has increased on the world stage through social, cultural, political and economic reforms recently and this fact has necessitated teaching Turkish. For this reason, private sector and universities are making every effort to professionalize language teaching through their own programs in Turkey. For this purpose, this article studies on examination of readability of texts in textbooks prepared by institutions teaching Turkish to foreigners in Turkey. As a result of the paper, in A1 level textbooks of Istanbul, Izmir and Yeni Hitit readability of texts was determined as elementary reading (easy level), readability of texts in *Turkish 1 For Foreigners* (Gazi University) textbooks was determined Intermediate reading. This paper reveals that more care should be taken in the selection of texts in textbooks *Turkish 1 For Foreigners*. From A2 level books, readability of texts of only Izmir textbook was assessed at elementary reading, readability of other textbooks was assessed at Intermediate reading. This paper shows that readability of texts is not suitable for student's level in A2 level textbooks Istanbul, Yeni Hitit and Turkish 1 for Foreigners.